THE HONORS ACADEMY OF LITERATURE

195 N. Arlington Avenue · Reno, Nevada 89501 · (775) 737-4084

A public charter school sponsored by the Nevada State Public Charter School Authority

NOTICE OF LOW PERFORMANCE

2025-26 Nevada School Performance Framework · Required by NRS 388A.367

September 18, 2026

Dear Parents and Guardians,

I am writing to share our school's 2025-26 ratings from the Nevada School Performance Framework, which the Nevada Department of Education published this month. Nevada law requires me to notify you directly when a charter school receives one of the state's two lowest performance ratings. This year, both of our school levels did.

School level	Star rating	Index score (out of 100)
Elementary (grades K-5)	1 star	23.3
Middle (grades 6-8)	2 stars	47.7

These ratings are lower than the ones we earned the previous year. I want to be straightforward with you about that, and just as straightforward about what we are doing in response.

What the star rating measures

Nevada rates every public school from one to five stars using an index score out of 100. The score is not a single test result. It combines four things: how many students reach grade level in reading, mathematics and science; how much students grow over the year compared with academically similar students across the state; how well the school moves students who were behind toward catching up; and student attendance.

Because growth and catching-up count so heavily, a school's rating reflects the progress students make during the year, not only where they started.

An important note about our size

We are a small school, and that matters for how these numbers should be read. Roughly 63 elementary students and 65 middle school students sit for each state test. At that size, a single student's result shifts a subject's proficiency rate by about a point and a half, and a small number of students — a few who move up, a few who have a difficult testing day, a few who arrive or leave mid-year — can move the index score by several points in either direction.

Ratings for small schools are therefore considerably more volatile from year to year than ratings for large ones. Ours can fall quickly, as it did this year, and it can recover quickly for the same reason.

I want to be careful with that point, because it can easily be used as an excuse, and it is not one. The gaps we found are real. They show up in individual students' results, not only in a percentage, and we are treating them as real. Small numbers explain why the rating moved as sharply as it did. They do not explain away what the rating is telling us.

What our results tell us

We reviewed every student's results and every measure in the state's file. Three findings stood out.

- **Mathematics is our largest gap.** Our students read considerably better than they do mathematics. Across both school levels, 31 students reached grade level in English language arts but not in mathematics, while only 8 were the reverse. Reading remains a genuine strength of this school. Mathematics has not kept pace with it.
- **Academic growth in our upper elementary grades was well below the state's typical rate.** Students in these grades gained less ground over the year than we expect, and less than similar students elsewhere in the state. This is the finding we take most seriously, because growth is something a school controls directly.
- **Attendance has declined, particularly in the middle school.** Nearly 22 percent of our middle school students and 8 percent of our elementary students missed 10 percent or more of the days they were enrolled. Both figures rose from the prior year. Students cannot learn from lessons they are not present for, and this is the area where families and the school working together makes the most immediate difference.

What we are doing about it

We have built a detailed improvement plan for this school year. Its major elements are:

- **Protected daily mathematics instruction in grades 4 through 8.** Every student in these grades will receive dedicated small-group mathematics time every day, with groups formed from current assessment data and adjusted throughout the year.
- **Individual attention for students close to grade level.** We have identified by name every student who is within reach of grade level in reading or mathematics. Each is assigned to a specific staff member responsible for tracking that student's progress and meeting with them regularly.
- **Growth goals for students who are further behind.** Students who will not reach grade level this year still need and deserve a clear target. Each will have an individual growth goal, and we will report progress against that goal rather than only against a grade-level benchmark.
- **A renewed attendance effort at both levels.** We will contact families early, when a student has missed five days, rather than waiting until attendance has become a serious problem.
- **Regular checkpoints.** We will measure progress at each assessment window during the year, and adjust rather than wait for spring results to tell us whether the plan worked.

How you can help

The single most useful thing families can do is to get students to school every day. A student who misses two days a month crosses the state's chronic absence threshold, and the effect on learning is substantial. If something is making regular attendance difficult for your family, please tell us. We would much rather help solve a problem early than record an absence.

We also encourage you to ask your child's teacher specifically about mathematics this year, and about your child's individual growth goal.

Your right to transfer to another public school

Nevada law requires this notice to inform you that your child may transfer to another public school, and to provide you with a list of schools. Those options are below.

School	Grades	Location	2025-26 rating	Enrollment contact
Your zoned Washoe County School District school — determined by your home address	K-12	Washoe County School District	—	(775) 348-0200
Mater Academy of Northern Nevada	K-5	SPCSA	3	(775) 470-8950
Mater Academy of Northern Nevada	6-8	SPCSA	4	(775) 470-8950
Coral Academy Elementary School	K-5	Washoe County School District	4	(775) 322-0274
Mount Rose Academy of Languages	K-8	Washoe County School District	5	(775) 333-5030

If you would like help understanding these options, please contact the school office. We will assist you without hesitation, and a decision to transfer will not affect how your family is treated here.

Public meeting

Nevada law also requires us to hold a public hearing to discuss our plan for improvement and to hear your suggestions. That meeting will be held on **October 22 at 3:30 pm at HAL.** Every family is invited. Your suggestions are a formal part of this process, and I would genuinely like to hear them.

Finally

These ratings do not describe who your children are, and they do not describe the care our teachers bring to their work. They do describe a result we are responsible for and intend to change. We know where the gaps are with more precision than we have ever had, we have a specific plan, and we will report our progress to you during the year rather than waiting for the state to do it next September.

Thank you for your trust and for your partnership. My door is open.

Sincerely,

Dr. Andi Morency
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