

State Public Charter School Authority
Honors Academy of Literature Middle School
2023-2024 Formative Review with Notes

Classification: 3 Star School

Mission Statement

Our mission is to offer a differentiated curriculum that supports education equity through consistent learning and growth; to enliven a love of learning and educational discovery through the exploration of Children's Literature; and to provide all students a foundation for excellence in education upon which to build success in future learning.

Vision

The Honors Academy of Literature will be a unique learning environment throughout the school where reading and writing are valued, authentically practiced, discussed, shared, and encouraged daily. Teachers and students will use reading, writing, and studying children's literature as a vehicle to increase engagement and intrinsic motivation toward learning and achievement. We will move beyond a balanced approach to literacy to a balanced approach to education incorporating performance-based progress monitoring assessments and instruction with a rich learning environment that encourages critical thinking and asks students to take responsibility for their own learning.

Our commitment to providing an outstanding education and fostering a nurturing learning environment remains steadfast. Our vision for the upcoming term is focused on continuous improvement, inclusivity, and student-centered learning. We aim to build on the successful design elements and programs that have defined our school while addressing areas where enhancements are needed to ensure equitable outcomes for all students.

1. Literature-Centric Curriculum: Our school's foundation lies in a literacy-centric curriculum that immerses students in diverse literary works across content areas, promoting critical thinking, empathy, and a love for reading and writing. This approach will continue to be the cornerstone of our academic vision.
2. Project-Based Learning (PBL): PBL has been an effective teaching strategy at the Honors Academy of Literature, fostering deeper understanding and practical application of knowledge. We will maintain and enhance PBL initiatives across all grades and subject areas.
3. Collaborative Teaching: Our educators have experienced the benefits of collaborative teaching, where they work together to plan, execute, and assess lessons. This will continue as we believe it enhances teacher creativity and overall student engagement.
4. Social-Emotional Learning (SEL): The well-being of our students is of utmost importance. We will maintain our SEL programs, focusing on emotional intelligence, conflict resolution, and creating a supportive school culture.

Value Statement

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at: http://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/honors_academy_of_literature/2023/nspf/md

Table of Contents

Our mission is to offer a differentiated curriculum that supports education equity through consistent learning and growth; to enliven a love of learning and educational discovery through the exploration of Children's Literature; and to provide all students a foundation for excellence in education upon which to build success in future learning.	2
Inquiry Areas	4
Inquiry Area 1: Student Success	4
Inquiry Area 2: Adult Learning Culture	6
Inquiry Area 3: Connectedness	7



No Progress



Accomplished



Continue/Modify



Discontinue

