

Family Engagement Policy

The Honors Academy of Literature agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition: Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring: (A) Parents play an integral role in assisting their child's learning (B) Parents are encouraged to be actively involved in their child's education at school (C) Parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

Implementation

The Honors Academy of Literature will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate

suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- ANNUAL TITLE I MEETING The Honors Academy of Literature will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact. (Describe/List when (provide the month/year or month/day/year) The school will hold the Annual Title I meeting on September 30th, 2024 to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.
- The Honors Academy of Literature will take the following actions to provide parents of participating children the following: Timely information about the Title I programs Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand. This will be done through distribution in classrooms, direct phone calls, newsletter, emails, and Slack.
- The Honors Academy of Literature will take the following actions to jointly develop with parents of participating children a school/parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Feedback and input will be solicited through surveys, emails, phone calls, and parent meetings.
- The Honors Academy of Literature will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by developing a community partnership program that identifies resources and helps connect families to those resources.

BUILDING CAPACITY OF PARENTS

The Honors Academy of Literature will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and Materials and training to help parents to work with their child to

improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following: A. Challenging State's academic standards B. State and local academic assessments including alternate assessments C. Requirements of Title I, Part A D. How to monitor their child's progress E. How to work with educators to improve the achievement of their child.

The Honors Academy of Literature will do this through a specifically designated position of Family Engagement Coordinator, regular communication, trimester workshops, trimester scholar showcases, newsletter, and direct emails and phone calls.

BUILDING CAPACITY OF SCHOOL STAFF

The Honors Academy of Literature will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by implementing a best practices family engagement plan as directed by the Family Engagement Coordinator. The Honors Academy of Literature will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by contacting the Family Engagement Coordinator