|  |  |
| --- | --- |
|  District/School |  |
| 2-Year Report for Period of | 7/1/2019 | through | 6/30/2021 |
| REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS |
| (Must be submitted to the Nevada Department of Education and posted to the district’s website by October 1 in each odd-numbered year) |
| 1. Describe the factors used in determining caseloads (check all that apply): |
| Geographic considerations such as distance OTs must travel to get to sites | 9 miles  |
| Number of students who need services at a given site | 13 |
| Number of students who need services in the district | 13 |
| Level of intensity of students’ needs |  |
| Number of OTs employed by the district | 1 |
| Number of existing vacancies | 0 |
| Other – Describe: |  |
| NA- Needs Meet |
| 2. Describe the range of number of pupils with disabilities at different school sites who require services: |
| Minimum number of students who receive OT at any given site: | 13 |
| Maximum number of students who receive OT at any given site: | 13 |
|  |
| 3. Describe the range of levels of intensity of the services required: |
| Number of pupils who receive direct services approximately 1-2 times per week: | 13 |
| Number of pupils who receive direct services approximately 1-2 times per month: | 2 |
| Number of pupils who receive consultation services approximately 1 time per week: | 0 |
| Number of pupils who receive consultation services approximately 1 time per month: | 0 |
| 4. Describe the availability of appropriately certified assistants to assist with provision of services: |
| NA- None Required  |
| 5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description): |
| Travel time / distance. Describe: |  |
|  |
| Weather conditions. Describe: |  |
|  |
| Other – Describe: |  |
|  |
| 6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils: |
| Attend IEP Meetings  |  |
| 7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period: | 0 |
| 8. Describe the efforts made by the district for the recruitment and retention of occupational therapists: |
| NA- Needs Meet |
|  |
| District |  |
| 2-Year Report for Period of | 7/1/2019 | through | 6/30/2021 |
| 9. List the number and caseload of each OT employed in this reporting period: |
| Full Time Occupational Therapists (OTs) | Part-Time Occupational Therapists (OTs) |
| Full-Time Ots (FT OT) | Maximum Caseload | Employee (E) or Contracted (C) | Part-Time OTs (PT OT) | % FTEWorked | Maximum Caseload | Employee (E) or Contracted (C) |
| FT OT #1 | 13 | C | PT OT #1 |  |  |  |
| FT OT #2 |  |  | PT OT #2 |  |  |  |
| FT OT #3 |  |  | PT OT #3 |  |  |  |
| FT OT #4 |  |  | PT OT #4 |  |  |  |
| FT OT #5 |  |  | PT OT #5 |  |  |  |
| FT OT #6 |  |  | PT OT #6 |  |  |  |
| FT OT #7 |  |  | PT OT #7 |  |  |  |
| FT OT #8 |  |  | PT OT #8 |  |  |  |
| FT OT #9 |  |  | PT OT #9 |  |  |  |
| FT OT #10 |  |  | PT OT #10 |  |  |  |
| FT OT #11 |  |  | PT OT #11 |  |  |  |
| FT OT #12 |  |  | PT OT #12 |  |  |  |
| FT OT #13 |  |  | PT OT #13 |  |  |  |
| FT OT #14 |  |  | PT OT #14 |  |  |  |
| FT OT #15 |  |  | PT OT #15 |  |  |  |
| FT OT #16 |  |  | PT OT #16 |  |  |  |
| FT OT #17 |  |  | PT OT #17 |  |  |  |
| FT OT #18 |  |  | PT OT #18 |  |  |  |
| FT OT #19 |  |  | PT OT #19 |  |  |  |