



In Person Learning Guidance Proposed Plan

HONORS ACADEMY OF LITERATURE

2020-2021

Background

- ▶ On August 14, 2020, the SPCSA board approved a plan presented by SPCSA Executive Director, Rebecca Fieden, for schools to determine whether to offer in-person learning or distance learning based on criteria consistent with the Governor's county based *Road to Recovery: Moving to a New Normal* plan.
- ▶ The plan was adopted with the addition to allow schools to appeal and seek approval for a plan that would meet the individual and unique needs of the school community.
- ▶ Using information provided to us by our families on in-person learning preference and need, we developed a plan and were granted approval from SPCSA.
- ▶ Now that we have been engaging in in-person learning since September, we are seeking to revise our plan to rely more heavily on our school data to guide in-person learning numbers and tier designation.

In-person Learning Guidance approved by SPCSA 8/14/20

SPCSA PLAN

County-Level Approach

There are three mitigation levels defined in *Road to Recovery: Moving to a New Normal*: Baseline Mitigation, Mitigation Level 1, and Mitigation Level 2. A county's mitigation level can increase or decrease based on three criteria that serve as indicators of risk of elevated COVID-19 transmission.



1. Criteria

The following criteria are established in the *Road to Recovery: Moving to a New Normal* as indicators of risk of elevated COVID-19 transmission.

1. Average number of tests per day (per 100,000) < 150
2. Case rate (per 100,000) > 200
3. Case rate (per 100,000) > 50 AND testing positivity > 7.0%

2. Mitigation Levels

As defined in the *Road to Recovery: Moving to a New Normal*, each county’s mitigation level is based on the number of criteria met and, if a county meets two or more criteria, how many weeks in a row the county has met two or more criteria.

	Mitigation Level	County Restrictions	What causes a County to be at this level?
↑ Increased Restrictions ↓	Baseline Level	Current Directives	<ul style="list-style-type: none"> • Default Level • “Warning week” – one week of meeting 2 or more criteria
	Mitigation Level 1	Targeted approach or reduced capacity and gatherings	<ul style="list-style-type: none"> • 2 or more weeks of 2 or more criteria met • Level determined by degree of severity and the duration at the level • The speed at which mitigation levels may increase is implemented at a shorter duration than relaxing mitigation levels. Therefore, increases in mitigation measure may occur within a week or two if the trend is showing increased spread but lessening or relaxing of those mitigation levels will be reviewed at longer intervals
	Mitigation Level 2	Potential return to Phase 1 Compliance Requirements	

SPCSA PLAN

The table below summarizes the recommendation for COVID-19 In-Person Learning Guidance:

Mitigation Level	SPCSA COVID-19 In-Person Learning Guidance
Baseline Level	A charter school sponsored by the SPCSA <i>may, but are not required to</i> , operate under an in-person or hybrid model in accordance with Emergency Directives 022 and 028.
Mitigation Level 1	<p>Except with written approval of an exemption from the Executive Director, a charter schools sponsored by the SPCSA <i>shall</i> operate under a distance education model, with the option to provide in-person instruction at a very limited scale (less than 25% of the school’s enrollment) for students most significantly impacted by the loss of in-person instruction and in accordance with Section 8 of Emergency Directive 028.</p> <p>In accordance with Section 8 of Emergency Directive 028, schools may consider the following when identifying students for in-person instruction:</p>
Mitigation Level 2	<ul style="list-style-type: none"> • Evaluating students' Individualized Education Programs or 504 Plans to determine whether the provision of services requires in-person instruction or interaction; • Prioritizing in-person instruction for students based on English Learner status; • Determining that certain grade levels or courses are better suited to in-person instruction or distance education; • Considering documented student and family medical circumstances.
<p>In addition, the Executive Director <i>may</i>, in unique circumstances require additional restrictions for specific schools and/or counties based on public health data and/or non-compliance with prevailing Emergency Directives.</p>	

HAL Tiered Response based on local data

GOAL: To reduce the amount of in-person learning interruption to the extent possible and to be able to provide the scholars demonstrating the greatest need for in-person learning priority access when the number of scholars in the building must be reduced to maintain the safest learning environment possible.

- ▶ We are seeking approval from our Governing Board and SPCSA to be able to have revise our tiered response to this directive instead of the single threshold measure provided.

Proposed Revised Tiered Plan

HAL PLAN

- ▶ **Tier I- Washoe County does not meet 2 or more criteria and/or Tier II or Tier III are not met:** HAL will offer in-person learning to all scholars with no more than 50% of building capacity (160 scholars)
- ▶ **Tier II- Washoe County does meet 2 more criteria and/or 5%-10% (12-24 scholars) of HAL's student body are quarantining because of possible exposure,** HAL will offer in-person learning to no more than 30% of our building capacity (96 scholars)
- ▶ **Tier III- Washoe County does meet 2 more criteria and/or 10+% of HAL's student body has an active case of COVID-19 or is in quarantine because of possible exposure,** HAL will offer in-person learning to no more than 25% of our enrollment (62 scholars)
- ▶ **If at any point 3 or more scholars (attending in person or hybrid) from independent families have active cases of COVID-19 causing exposure and resulting in exclusions from in person learning,** the school will move to 100% Distance Learning for a minimum of 14 days. Upon reopening, we will open at Tier III, and progress from there based on criteria at each Tier

In-Person Learning Priority Determination

We will prioritize in-person learning as follows:

Highest Priority

- ▶ Scholars with 2 or more special learning considerations (i.e. SpEd, ELL, GT, FRL, Read by Grade 3, In transition, foster care, 504)
- ▶ Scholars in grades K-2 serviced by Read by Grade 3
- ▶ Scholars who would be forced to unenroll if in-person learning is unavailable
- ▶ Scholars in grades K-2
- ▶ Scholars with 1 special learning consideration (i.e. SpEd, ELL, GT, FRL, Read by Grade 3, In transition, foster care, 504)
- ▶ Scholars in grades 3-5
- ▶ Scholars in grades 6-8

Lowest Priority